



JKPS

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Report: Student Engagement Workshop by SURASA

On May 28, 2025, a Teacher Enrichment Workshop was conducted by SURASA, an organization dedicated to empowering educators through innovative teaching practices and skill enhancement. The session focused on “Student Engagement Activities” and emphasized the importance of incorporating contemporary pedagogical approaches in the classroom environment.

The workshop was highly insightful and catered to the current needs of educators who wish to go beyond traditional methods and align their teaching with the evolving learning styles of 21st-century learners. The key areas of discussion revolved around enhancing student engagement, peer learning, and leveraging technology in education.

Key Highlights of the Workshop:

1. Inculcating New Teaching Techniques:

SURASA introduced us to innovative teaching strategies that focus on active learning, student collaboration, and critical thinking. These techniques are designed to shift the focus from teacher-led instruction to student-centred learning, making the classroom more dynamic and interactive.

2. Enhancing Peer/Buddy Learning Systems:

A significant portion of the workshop was dedicated to exploring the buddy learning system, where students support each other’s academic growth. Facilitators explained how structured peer learning not only improves academic outcomes but also fosters social-emotional development and classroom harmony.

3. Transitioning from Traditional to Technological Methods:

The workshop addressed the growing need to integrate technology in classroom teaching. Teachers were shown how digital tools and platforms can be used to make lessons more engaging and accessible. The facilitators provided practical examples of using blended learning models, digital quizzes, and interactive content to enhance understanding and retention.

4. Interactive Quiz and Case-Based Learning:

An engaging quiz activity was conducted where teachers were given a variety of case studies related to student behaviour and classroom situations. Participants were encouraged to choose the most appropriate response based on their classroom experience. This exercise encouraged reflective thinking and decision-making aligned with real-life teaching challenges.

5. Awareness of Free Resources:

SURASA generously shared access to a range of free teaching resources available on their official website. These include lesson plans, activity sheets, assessment tools, and professional development modules—all aimed at supporting teachers in creating enriched learning experiences.

6. Focus on Aptitude and Reasoning Development:

A special emphasis was placed on developing aptitude and reasoning skills in students. The facilitators stressed the growing importance of these cognitive domains in shaping a student’s academic and career path. Strategies were shared to integrate aptitude-building exercises and logical reasoning tasks into regular classroom routines.

The workshop by SURASA proved to be a highly enriching experience for educators. It not only equipped teachers with contemporary teaching strategies but also motivated them to adopt collaborative and technology-enhanced learning methods. The insights on peer learning and aptitude development were particularly valuable, reaffirming the importance of preparing students not just for exams, but for life beyond the classroom. The session was a commendable step towards fostering professional growth and reflective teaching practices.

